

**Lamar University – M.Ed. in Educational Technology Leadership**

## Reflections of Course-based Embedded Assignments

***Directions:*** In submitting your Course-based Embedded Assignment located in Appendix I of the Internship Handbook, you are required to complete a reflection of the identified assignments in your course wiki/e-portfolio. These reflections will be used to assist you in completing your EDLD 5388/5370 (\*Please note that course number changes in Fall 2010\*) Internship comprehensive exam final report. Students should use and cite their textbook references as well as two additional references when writing each reflection. The reflection must consist of statements regarding the knowledge you gained from the assignment and how the assignment helped you master the Technology Facilitator Standard(s) /Indicator(s).

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| Course Number: | Course Name: | Course-based Embedded Hours(see Appendix I) |
| **5362** | **EDLD 5362 Informations System Management** | **12** |

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| Description of theAssignment/Performance Tasks(see Appendix I) |  |
| Note: Reflection at a critical level means writing text that reveals your opinion of the reading or experience, why you hold that opinion, how the experience/assignment/reading could be improved, how you see the reading or experience as consistent or inconsistent with what you have learned so far, implications for the future, etc. Reflection should include more content than just a recitation of facts and you should document your writing with a minimum of 3 references.  **Self –Assessment**  1. Critically reflect (see note above; not just recitation of facts) upon the knowledge you gained from the assignment. (3 Points)  2. Critically reflect upon the relationship between any new information you gained from the assignment with old information you previously held to be true. (2 Points)  3. How did the relationship between the old and new information you learned affect your personal experience with the assignment? (2 Points)  **Learn as a Learner**  1. Critically reflect (see note above; not just recitation of facts) upon your approach and strategies used in completing the assignment. (3 Points)  2. Critically reflect upon how you learn as a learner and how you assess your own performance in completing the assignment(s). (2 Points)  3. How did your learning and interaction with colleagues (such as discussion forum, web conferences, wiki and blog participation, etc.) affect the results of your performance? (2 Points)  **Lifelong Learning Skills**  1. Critically reflect (see note above; not just recitation of facts) upon what you gained about learning and how you learn that will impact your future learning. (3 Points)  2. How will your past interactions and collaborations with colleagues impact your future learning experiences? (2 Points)  3. As a lifelong learner, what questions or issues challenge you and are worthy of future research or investigation? (2 Points)  **Additional Criteria**  1. Content posted to e-Portfolio wiki/blog/Google site (1 Point)  2. Mechanics (1 Point)  3. APA Format (1 Point)  4.Minimum of 3 References (1 Point)    (Maximum 25 points) | Assignment 4 – In Week 4, we took a look at what we thought the model classroom would look like after reading the Horizons Report 2010 K-12 Edition and we wrote about what a classroom would look like in five years. We needed to address what this classroom would be like and the makeup of this classroom relating to collaborative classroom environments, online communication tools, mobiles, cloud commuting, smart objects, and the personal web. We created a paper discussing the technical aspects and makeup of the futuristic classroom with a focus toward the emerging technologies. I quoted from a couple of references in my paper. The Horizon Project “identifies and describes emerging technologies likely to have a large impact on teaching, learning, research, or creative expression within education around the globe” (Johnson, L., Smith, R., Levine, A., & Haywood, K., 2010, p. 3). Educators have to modify their teaching practices to a more learner centered classroom for our students while integrating these emerging technologies and incorporating a “connection between their world, their own lives, and their experience in school” (Johnson, L., Smith, R., Levine, A., & Haywood, K., 2010, p. 5).    With this new knowledge and information, I wase to have a better understanding of how the Teams SIS system Beaumont ISD finds that Prologic offers several services that helps BISD implement, maintain, and customize the TEAMS system to fulfill their needs. They readily send a staff of knowledgeable and friendly consultants to help integrate the district’s data and update the district processes. Prologic provides off-site training and consulting, printed user guides with an extensive online Help system, and computer-based training. Printed user guides are available to all Beaumont district staff on their website and district employees can send an email to the BISD district TEAMS support and get a quick response when necessary.  I gained a better understanding of some of how our district selected the TEAMS SIS system and what features stand out for the system. In looking through the selection process and the emphasis placed on the different areas during the selection process, I have a better understanding of why and how this system was selected over other alternatives. |